

British Value	School Statement	Evidence	Impact
<p><b>Democracy</b></p>	<p>The students at CIS see democracy in action in a variety of ways and see this as being an essential component of successful team work.</p> <p>Democracy is a value that students consider when discussing respect and fairness as part of the student council election process, the CIS curriculum theme Change and during the Youth Senate elections.</p> <p>We encourage participation and student voice in school. This includes Student ambassadors, student council, Student Wellbeing Ambassadors, Youth Senate members, International Buddies, Learning mentors and Team Meet buddies.</p> <p>Student voices are collated through whole school questionnaires, subject questionnaires, theme feedback and student-led questionnaires.</p> <p>Democracy is promoted through the curriculum, embedded in the themes, through PSHCE lessons, team meet activities and year group presentations.</p> <p>All students are part of a team meet and are encouraged to work together to achieve success.</p>	<p>Student Council, minutes, social media and blog. Student School Ambassadors, Well-being ambassadors, International and</p> <p>Team Meet Buddies, Learning Mentors.</p> <p>Themed curriculum map and canvas course. Theme launch day programme.</p> <p>Theme questionnaire. PSHCE SOW and student work. Team meet activities.</p> <p>Curriculum Planning. Learning walks and observations displaying behaviors for learning.</p> <p>Discussions with students. Student questionnaire feedback posted on parent and student canvas page.</p>	<p>Students feel they have a voice that is listened to and acted upon.</p> <p>Students have an understanding of how they can influence decision-making through the democratic process.</p> <p>Many students are enthusiastic, confident and proactive in taking on leadership roles.</p> <p>Students are able to work cooperatively in pairs and groups as well as in a whole class situation.</p> <p>Students are given opportunity to learn how to argue and defend points of view. They have a respect for the view of others.</p> <p>Student receive positive rewards for demonstrating the development of learner traits.</p>
<p><b>Rule of Law</b></p>	<p>The students at CIS develop a set of IB learner profile traits which include values they portrait in everyday school life to become a global citizen. Students also</p>	<p>Curriculum planning, student project examples, student project feedback, theme launch day itinerary, photo's,</p>	<p>Students know that they are safe in school and that the adults can be trusted.</p>

	<p>follow a CIS code of conduct, which reflects the high expectations we have of our students.</p> <p>We follow a restorative behaviour management policy with the focus being on reflection, developing relationships, mutual respect and understanding and positive principled action.</p> <p>Learner profile traits are embedded in the written curriculum through subjects, themes, team meet and extra-curricular activities.</p> <p>Through team meet activities, year group presentation, PSHCE, theme launch days and transdisciplinary projects students are taught how to earn trust, respect and supported in developing a strong sense of morality.</p> <p>We work closely with community members such as the police, local groups such as Alcoholics Anonymous, organisations such as Women’s Aid, charities and businesses to inform and support student development.</p> <p>CIS prepares students for the next step in life, to be independent through its holistic approach to education.</p>	<p>social media blogs.</p> <p>Student reflections, canvas courses and lesson pages, student work/onenote.</p> <p>Learner values display, discussion with students.</p> <p>Coaching evidence. School Council minutes. Student surveys.</p>	<p>Students know who to speak to or what to do if they feel unsafe.</p> <p>Students know the expectations at school and the restorative approach if a mistake is made.</p> <p>Students are consulted on aspects of school life and demonstrate independence.</p> <p>Students are given responsibility and have the opportunity to develop roles of leadership and responsibility such as members of Youth Senate, ambassadors, learning mentors and buddies.</p> <p>Student receive positive rewards for demonstrating the development of learner traits.</p>
<b>Individual Liberty</b>	<p>Through the CIS learner profile traits, themed curriculum, team meet activities, presentations and PSHCE, students are taught about personal responsibility, choices, ambition and aspiration. Students are presented with an abundance of</p>	<p>CIS Learner values – website, display, canvas pages and embedded in the written and taught curriculum.</p> <p>Council minutes/records. Team</p>	<p>Student receive positive rewards for demonstrating the development of learner traits.</p> <p>Students understand that they</p>

	<p>opportunities and are encouraged to explore for further opportunities as they embark on their learning journey. Students are taught how to keep themselves safe, including e-safety.</p> <p>Awareness of the impacts of bullying, discrimination, oppression is developed and how to stand against such acts.</p> <p>Developing communication skills, reflection and conversations to build relationships are key to the restorative approach.</p> <p>Student learn to make positive choices and to consider consequences of their actions.</p> <p>Coaches are available to all students at CIS so they can focus on personal development and growth beyond academic.</p> <p>All students have an academic mentor who supports them in following their personal reflective learning journey.</p>	<p>meet activities record.</p> <p>Reflections. Student records. Discussions with students. Student survey responses.</p>	<p>have the freedom to make choices and have many opportunities at CIS to make choices in their education eg. School projects, curriculum, lesson activities, student council, ambassadors, team meet activities, uniform, self-scheduled, work experience, holidays and surveys.</p> <p>Students demonstrate that they are responsible and know that their actions impact on others.</p>
<p><b>Mutual Respect and Tolerance of Different Faiths and Beliefs</b></p>	<p>CIS is an inclusive school, which celebrates different cultures, religions and heritage.</p> <p>Respect is one of the CIS IB learner traits and is therefore embedded throughout the school curriculum and school life.</p> <p>The pedagogy at CIS is inquiry and project based so the skill of collaboration is developed along with the</p>	<p>PSHCE SOW, Themed curriculum map, launch day itinerary, event calendar.</p> <p>Learning walks for behaviour for learning.</p> <p>Celebration events, presentation and team meet activities.</p>	<p>Students are able to talk about the different faiths and cultures they have learnt about and experienced.</p> <p>Students can articulate the importance of respect and can explain the value of learning about different faiths and</p>

	<p>necessary trait for successful team work.</p> <p>Independent thinking and learning is part of our philosophy practiced each day in inquiry and self-scheduled lessons.</p> <p>Tolerance and understanding of different faiths and beliefs is promoted through our team meet and PSHCE activities as well as through the themed curriculum transdisciplinary project and launch days.</p> <p>Presentations and workshops delivered by local community members enrich the learning.</p> <p>Students share their personal knowledge and experiences so others can get a greater understanding and together we can celebrate differences.</p>	<p>Charity support; Children in need, women's aid, asylum link, comic relief.</p> <p>International buddies, team meet buddies, coaching and reflections.</p>	<p>cultures.</p> <p>Students behaviour demonstrates their good understanding of this value in action.</p>
--	--	--	---