# Music development plan summary:

**Chester International School**

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2024-25 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | August 2025 |
| Name of the school music lead | Stephen Murphy |
| Name of school leadership team member with responsibility for music (if different) | Daryl Goodwin |
| Name of local music hub | Murphy’s School of Music |
| Name of other music education organisation(s) (if partnership in place) | Queen’s Park High School |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

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| Learners at Chester International School can select to study GCSE Music in year 10 and 11. We have opted to study the WJEC specification for the GCSE and aims of the course are to:  • engage actively in the process of music study  • develop performing skills individually and in groups to communicate musically with fluency and control of the resources used  • develop composing skills to organise musical ideas and make use of appropriate resources  • recognise links between the integrated activities of performing, composing and appraising and how this informs the development of music  • broaden musical experience and interests, develop imagination and foster creativity  • develop knowledge, understanding and skills needed to communicate effectively as musicians  • develop awareness of a variety of instruments, styles and approaches to performing and composing  • develop awareness of music technologies and their use in the creation and presentation of music  • recognise contrasting genres, styles and traditions of music, and develop some awareness of musical chronology  • develop as effective and independent learners with enquiring minds  • reflect upon and evaluate their own and others’ music  • engage with and appreciate the diverse heritage of music, in order to promote personal, social, intellectual and cultural development. |

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| Learners at Chester International School have the opportunity to take part in singing/choir and ensembles as an enrichment elective. Concerts take place at the end of each term and are free and open to everyone. Further clubs are opened during lunch or after school in the build-up to a concert so learners can gain additional practice time to the enrichment elective hour.  We work in partnership with Murphy’s School of Music who provide instrument lessons to our learners where grades can be achieved. One on one music lessons come at an additional cost to parents and discounts can be made and covered by the school for learners eligible for pupil premium funding.  <https://www.murphyschoolofmusic.com/> |

## Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| The school hosts a concert at the end of each year in addition to a Theatre performance which includes musical performances. Learners spend time in clubs developing their skills as they work towards the performance.  Each year we run a trip to a live theatre performance which includes musical performances. Our learners are offered the opportunity to visit performances created by other learners across the trust. |

## In the future

This is about what the school is planning for subsequent years.

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| Working in partnership with Queen’s Park High School, our sister school next door we will be offered a shared Level 3 music qualification to our sixth form students. This option can be selected as part of the Career Related Programme from September 2025. |